

## English 102 Expanded Description

Like English 101, English 102 is designed to help students develop sophisticated, situation-sensitive reading and writing strategies. Students make arguments in formal and informal settings. Special attention is given to evidence discovery, claim support, argument response, and their applications to academic debate, public decision making, and written argument. During the 15-week semester students will complete three formal written projects. Combined the final drafts of these three projects should result in approximately 5,000 words (this is equivalent to about 20 pages using standard academic format). Additionally, a final reflection is required.

### **English 102 Goals/Objectives**

Students will

- express a working knowledge of key rhetorical features, such as audience, situation, and the use of appropriate argument strategies
- develop and support an argument that is convincing to a particular audience
- identify and evaluate key rhetorical strategies, with an emphasis on ethos, logos, pathos, and kairos
- engage in a variety of research methods to study and explore the topics. Research methods could include both secondary research (such as library and internet research) and primary research (such as fieldwork and observation)
- explore the complexity of an issue by seeking multiple perspectives
- write and revise drafts and integrate feedback from peers, teachers, and other readers
- use structure, language, documentation, and format appropriate for audience and purpose
- use a variety of organizational strategies (such as, for example, organizing main ideas chronologically, sequentially, deductively, and inductively)