



# 26th Annual Graduate Linguistics, Applied Linguistics, and TESOL Symposium

**Saturday, February 22, 2020**

**8:45 am - 5:00 pm**

**Discovery Hall 150, 250, & 350 (click [here](#) for location map)**

**Register here:** <http://bit.ly/LAL-TESOL2020>

## **KEYNOTE ADDRESS (3:30-5:00 pm, DISCOVERY 250)**

**Dr. Suhanthie Motha, University of Washington**

**"Entering the fields of linguistics, applied linguistics, and TESOL with an antiracist and decolonizing ethic: Dreams and possibilities"**

Graduate students entering the fields of linguistics, applied linguistics, and TESOL in the contemporary moment encounter an entirely different disciplinary space than did their scholarly predecessors. The contours of language-related disciplines have been shifting dramatically within a global context that itself has been undergoing significant change. Increasing recognition of the interconnectedness of race, migration and mobility, language, and capital has meant that for linguists, applied linguists, and TESOLers, meanings of language studies have also been transformed. Graduate students today are stepping into a discipline embedded in histories of conquest, racial violence, and domination, and practicing in a contemporary context of inequitable global racial power and forms of knowledge production and transmission that are steeped in colonial reasoning. These enduring legacies are indelibly but invisibly woven throughout our language practices, pedagogies, research methods, relationships, and the academic, social, and institutional spaces we are immersed in, as well as our imaginaries of what counts as valuable and legitimate. Suhanthie Motha invites you to think alongside her as she wonders how to approach her craft in a way that is clear-sighted about the injuries and damages of colonialism and racial inequity. Drawing particularly on examples from language teaching contexts, she asks: Are linguistics, applied linguistics, and TESOL irretrievably rooted in an ontology of race and empire? Or is an antiracist and decolonizing applied linguistics possible?

## SCHEDULE

TIME	DISCOVERY 150	DISCOVERY 250	DISCOVERY 350
8:45-9:00	<b>REGISTRATION &amp; OPENING REMARKS</b> <b>@DISCOVERY 150</b>		
9:10-9:40	Negation in rural Palestinian Arabic	The Southern accent as a marker of authenticity in ads for competitive statewide elections in the South: A phonetic analysis	Oral corrective feedback and learner uptake in L2 classrooms: Non-formulaic vs. formulaic errors
9:45-10:15	Determinacy and the unergative restriction on cognate object constructions	A diachronic proposal of Xi'an Mandarin using synchronic data: An analysis of Xi'an's labial affricates and fricatives	Piloting a questionnaire on L2 motivation in a first semester Chinese course
10:20-10:50	Revisiting Bošković generalizations on DP/ NP in Hindi	The use of collocations across proficiency levels: a literature review	Investigating Taiwanese junior high school freshmen textbooks based on World Englishes perspectives
10:55-11:25	Intransitive verbs' association with auxiliary selection in Italian and its pedagogical implication	Comparison of 5th grade narrative & expository writing: Vocabulary of L1-English & L1-Spanish students	Lexical bundles in ESL/EFL reading textbooks and university textbooks
11:30-1:00	<b>LUNCH BREAK</b>		
TIME	DISCOVERY 150	DISCOVERY 250	DISCOVERY 350
1:00-1:30	An emerging reflexive cycle in Jamul Tiipay (Yuman)	A critical discourse analysis of Venezuela's Bolivarian EFL textbook collection	Teaching American English sounds to visually impaired learners using assistive technology
1:35-2:05	Lexico-grammatical patterning of <i>make</i> in student writing by German and Spanish-speaking learners of English	Analysis of speech style shifting of judges on TV show "Arabs Got Talent"	An OT analysis of aspirated stops in Scottish Gaelic
2:10-2:40	Agreement and expression of Arguments in Maybrat	Emotion on the move: An ecological framework for integrating emotions and subjectivity	Language-specific grit: Exploring psychometric properties, predictive validity, and differences across contexts
2:45-3:15	Markov Chain Monte Carlo phylogenetic inference construction in computational historical linguistics	Prison talk: The revitalization of Nahuatl among Southwestern U.S. inmates	

3:15-3:30	COFFEE BREAK
3:30-5:00	KEYNOTE ADDRESS @DISCOVERY 250
5:30-8:00	PIZZA SOCIAL

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Regents' Professor Elly van Gelderen