

telac times

Teaching English Learners Academic Content



TELAC is funded through a grant from the US Department of Education



Welcome to Telac Times!

Dr. Anthony Trifiro,
TELAC Program Director

This e-newsletter dedicated to teachers of English learners is our way to connect you with resources, articles and websites impacting and informing your teaching, as well as instructional wisdom from other teachers. Our vision is to have **TELAC Times** provide support for all teachers of English learners.

Featured Article:

Empowering connected learning in TESOL

by Beth Crumpler

MULTI BRIEFS

The US Department of Education has created Connected Educator Month to promote learning through peer-to-peer interactions online between educators. Connected learning is a form of 21st century professional development and collaboration through virtual connections. Although Connected Educator Month is promoted by the US Department of Education, it is a global event in which educators worldwide are participating.

Educators of TESOL are a globally connected audience by means of the profession. Connected Educator Month is an excellent time to expand connected learning in the field of TESOL through globally connected interactions that transcend content area boundaries. Through interdisciplinary connectedness, Teachers of English to

What you will see each month:

*Articles from leading education publications

*SIOP (Sheltered Instruction Observation Protocol) news and updates

*Teacher's Corner- teacher to teacher testimonials, content area lesson plans, teaching ideas and activities for student engagement

*Teacher Resources- websites, publications, and organizations to enhance your instruction

*Reminders about **TELAC** presentations and important dates

Would you like to be a contributor to TELAC Times?

We encourage teachers interested in sharing ideas on strategies, teaching tools or lesson delivery to send us your submission ideas! Please send your ideas to Dr. Anthony Trifiro at anthony.trifiro@asu.edu.

Please feel free to share **TELAC Times** with other teachers at your school. They can also join our mailing list by contacting our office at 480-965-4698 or sending their email address to Program Assistant Susan Heydorn at heydo@asu.edu

Are you on Facebook? If so, please like us at group page [ASUTELAC](#).

speakers of other languages can expand English development through multifaceted learning means.

The US Department of Education has created a calendar of Connected Educator Events in which any educator can participate and learn in a connected virtual environment. There are more than 240 events hosted by various organizations and educators.

Read More:

<http://exclusive.multibriefs.com/content/empowering-connected-learning-in-tesol>



Teachers' Corner

Mathematics, Engineering and Science Achievement Program (MESA)

MESA is a fun collaborative learning opportunity that challenges middle and

Making Content Comprehensible for Secondary English Learners: The SIOP Model (2nd Edition)

By Jana Echevarria, MaryEllen Vogt, Deborah J. Short

This book is written to give middle and secondary school teachers lesson plans, teaching ideas, and many effective activities

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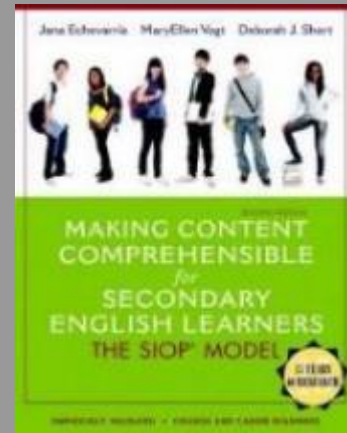
high school students with hands-on activities and rewarding competitions related to math, engineering, science and college preparation.

MESA enjoys strong volunteer support from local technology based industries as this program helps to increase the number of students who go on to careers in science and technology.

AZ MESA is an incredible academic resource for Title 1 schools and their 7th to 12th grade students. Based in the Ira. A. Fulton Schools of Engineering, the Phoenix Central Region MESA is a free after-school educational program whose purpose is to assist underserved ethnic minorities, girls, low income, and first generation college-bound students in pursuing course work, advanced study and possible careers in math, engineering and science.



for working successfully with adolescents who are English learners or who struggle with academic literacy.



Based on research that the SIOP Model (Sheltered Instruction Observation Protocol) makes a positive difference academically for all students, this book is a resource both for teachers already familiar with the SIOP model and those who are just learning about it.

New with the second edition is an accompanying online resource site *PDToolkit for SIOP* ([learn more](#)).

This book is available online and in stores.

IRA A. FULTON SCHOOLS OF
engineering

Read more:

<http://engineering.asu.edu/outreach/mesa/>

Need More Info?

jan.snyder@asu.edu

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Our mailing address is:

heydo@asu.edu